

EDUCATOR PERSPECTIVES

The Most Significant Challenges to Implementing High-Impact Tutoring and Strategies to Overcome Them

Background

A study on key successes, challenges, and lessons learned

Researchers surveyed more than 340 teachers and 260 administrators to learn their perspectives on implementing intensive, relationship-based, individualized instruction — or high-impact tutoring. The research team also conducted interviews with 17 educators and administrators to identify challenges and potentials.

With **about half of all teachers** reporting that they would recommend their high-impact tutoring program to other teachers, the buy-in from educators signals the enthusiasm and promise for high-impact tutoring in schools if challenges are well-addressed.



Challenge Area



Strategies



Target Results

Making Space for Tutoring

Invest in permanent, designated tutoring spaces in schools. If not feasible, bring tutoring into the classroom.

Students have a space where there is sufficient privacy and availability of requisite materials to focus on learning.

Embedding into the School Day

Hire a lead tutor to manage program scheduling. Identify a school advocate who champions for program success.

Students have adequate time for tutoring during the school day without missing core classroom instruction.

Tutor Supply & Pipeline

Partner with external institutions (e.g., colleges or universities) to identify a supply of well-trained tutors. Explore re-staffing retired district teachers as tutors.

Hiring additional tutors helps provide high-impact tutoring to all eligible students.

Data Tracking & Analysis

Invest in improved data systems for identifying eligible students. Dedicate human resources to data analysis and tutor training.

Schools can make data-driven decisions on flagging eligibility for tutoring, with special attention toward populations with the largest academic opportunity gaps.

For the full study, see: [“Scaling High-impact Tutoring: School Level Perspectives on Implementation Challenges and Strategies,”](#) by Alvin Makori, Patricia Burch and Susanna Loeb. You can also find tools at studentsupportaccelerator.org/tools.