

Georgia Gwinnett College Tutoring Program

Georgia Gwinnett College (GGC) is a Hispanic-Serving Institution (HSI) that partners with Gwinnett County Public Schools to tutor K-12 students in the local schools. GGC follows a high-impact tutoring model, ensuring K-12 students receive consistent tutoring from a GGC tutor 90 minutes a week - either twice a week for 45 minutes, or three times a week for 30 minutes.



In the first year...

SERVING	EMPLOYING
170 elementary students	75 university students



PROGRAM HISTORY

GGC began partnering with Gwinnett County Public Schools as a tutoring provider during the 2021-2022 school year. The partnership continues to grow and expand, as the partnership has shown early successes.



PROGRAM IMPACT

- **Connections to School of Education:** Building on the existing relationship between the GGC School of Education and Gwinnett County Public Schools, approximately 95% of tutors are students in the School of Education. This enables the program to deepen the real-world experiences aspiring teachers have with students in their local community.



WHO DOES WHAT

- GGC hires faculty as Tutoring Managers who in turn hire, train, and coach tutors (who are primarily from the School of Education) as well as manage the logistics at each school site.
- GGC tutors provide a minimum of 90 minutes of tutoring per week in small groups, complete a formative assessment weekly for each student and share progress weekly with the student's teachers.
- Gwinnett County Public Schools identifies students, manages logistics at the school site, schedules the tutoring sessions and pays GGC according to their contract.
- Together, GGC and Gwinnett County Public Schools monitor student progress and program effectiveness and make program improvements.

PROGRAM HIGHLIGHTS



ONBOARDING AND TRAINING

GGC hires sitting adjunct and full faculty to serve as tutoring managers. While these leaders do manage some of the logistical aspects at their school sites, their main role is to coach tutors on their instructional delivery during tutoring sessions.



DATA USE

GGC tutors meet weekly with their managers to review student data from tutoring sessions. Every Friday, tutors submit a list of the instructional skills they worked on with students to the students' teachers.



FUNDING SOURCES

GGC applied to a request for proposals for tutoring providers issued by Gwinnett County Public Schools. GGC was one of several providers selected and now funds their program through this district contract. This type of formal program and funding agreement allows for clearer sustainability for the program and the ability to pay tutors for training, planning, and tutoring time.



FIELD EXPERIENCE CONNECTIONS

Teacher candidates who are currently fulfilling their field experience requirements are able to tutor at their school sites. GGC works closely with schools to ensure that the teacher candidates don't miss any crucial elements of instruction, such as observing a whole-group math lesson, while providing flexibility for teacher candidates to tutor at times that work best for students' schedules.



HONORING COLLEGE STUDENTS'S TIME

GGC compensates tutors to plan for instruction in addition to the time they are tutoring students. This ensures that tutors are able to fully commit to the expectations of the program, and that they are adequately compensated for their work.



HIGHLIGHTED RESOURCES

[GGC Job Description](#): Provides applicants with a clear set of responsibilities and qualifications when applying for the job.



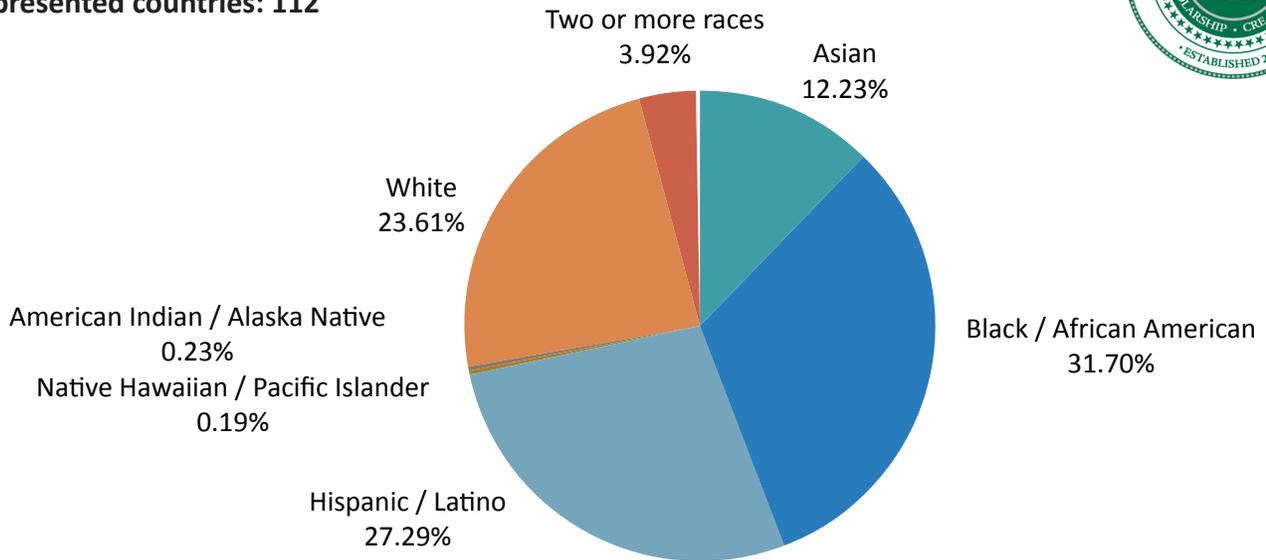
OVERALL STUDENT ENROLLMENT AND DEMOGRAPHICS

GEORGIA GWINNETT COLLEGE

76% of students are from Gwinnett County

Represented states: 29

Represented countries: 112



GWINNETT COUNTY PUBLIC SCHOOLS

183,000 students attending

Students on free or reduced price lunch: 35.8%

Students learning English (average): 22.7%

