

From a Moment to a Movement in California: High-Impact Tutoring in States

High-Impact Tutoring: Solutions from the Field Webinar Series - Fall 2026



NATIONAL STUDENT
SUPPORT ACCELERATOR

Stanford

SCALE Initiative
Accelerator for Learning

National Student Support Accelerator



NSSA is devoted to translating promising research about how high-impact tutoring can benefit students, particularly those in underserved communities, into practical tools and guidance.

Our mission is to accelerate the growth of high-impact tutoring opportunities for K-12 students in need.



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HIGH IMPACT TUTORING WEBINARS

SEP
30

Tutoring That Fits: Aligning High-Impact Models with Your District's Priorities

Tutor coaching research and practice: How to get the most from your tutors

OCT
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OCT
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From a Moment to a Movement in California: Lessons for High-Impact Tutoring in States

Scaling High-Impact Tutoring with Fidelity: District Case Studies

NOV
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DEC
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Designing High-Impact Tutoring for Multilingual Learners: Lessons Learned

HIGH-IMPACT TUTORING WEBINAR SERIES

5

TOPICS

10+

SPEAKERS

REGISTER!



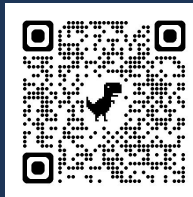
Join us this fall for a **monthly webinar series** discussing coaching tutors, supporting multilingual learners, Aligning models with your district's priorities, scaling with fidelity, and building CA movement for high-impact tutoring.



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Learning Objectives:

- **Explore** the reach of high-impact tutoring across California
- **Examine** real-world examples of implementation within the California context
- **Learn about** practical strategies for districts to fund and support tutoring, and where state policy and funding play a role
- **Discover** how partnerships across districts, county offices and community organizations sustain tutoring for the long term

HouseKeeping

- **Recording:** This session is being recorded. The recording and slides will be emailed to all registrants.
- **Captions:** Live captions are available. Select the captions button at the bottom of your screen.
- **Questions:** Please submit questions in the Q&A box. We will answer as many as time allows.
- **Chat:** Use the chat to introduce yourself and share resources.
- **Technical help:** Message Zeisa Vieira in the chat
- **Follow-up:** Please complete the short survey at the end of the session.

From a Moment to a Movement



Chris Norwood

Board Chair &
Founding Executive Director
Bay Area Tutoring Association



PEOPLE

Bringing diverse
stakeholders
together



IDEAS

Connecting
research, policy,
and practice



PARTNERSHIPS

Strengthening
cross-sector
collaboration



OPPORTUNITY

Expanding access
to high-impact tutoring
for every student

High-Impact Tutoring is a proven, outcomes based strategy to accelerate learning, build a future educator workforce, partner with institutions of higher education, philanthropy, and leverage evidence-based research.



What is “High-Impact” Tutoring?



What Is High-Impact Tutoring?



In short, high-impact tutoring is:

- ★ **Intensive** (3x/week, ~30 mins)
- ★ **Relationship-based** (Same well-trained tutor every time)
- ★ **Individualized** (Lessons match students' needs)

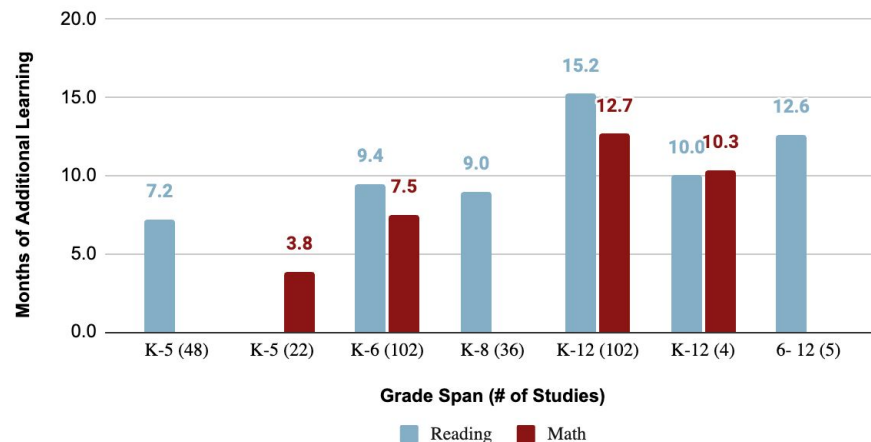


Photo credit: OnYourMark

Why do high-impact tutoring?

- Many research studies show that students who participate in one year of high-impact tutoring can gain an additional **3-15 months of learning** beyond what they typically learn in a school year.
- This means that **students who are behind grade level particularly benefit** from tutoring.

Months of Additional Learning for Students in the Median Grade Level



Sources

High-Impact Tutoring in California



High-Impact Tutoring in California

Statewide Interest:

- CDE, CCEE, CBoE partnership
- [Statewide webinar](#) highlighting Milpitas USD, Santa Ana USD, and Washington USD tutoring programs
- State Superintendent Tony Thurmond's [Literacy Moonshot](#) names high-impact tutoring as key strategy
- [New High-Impact Tutoring resources on CDE website](#)

LEA Interest:

- [High-Impact Tutoring Solutions Sprint](#): 29 participating districts and county offices of education
- More than 80% of Local Control and Accountability Plans (LCAPs) statewide include some form of tutoring

High-Impact Tutoring Across California: Lessons from the Field





Jeff Bowman

Superintendent
Orchard School District



Elida MacArthur

Superintendent
Mount Pleasant Elementary School District



Juan Mateos

Senior Vice President of Schools, CA
Rocketship Public Schools



Chris Norwood

Founding Executive Director
Bay Area Tutoring Association



Nabil Shahin

Director, Integrated Data, Research & Evaluation
Santa Clara County Office of Education



Nancy Waymack (moderator)

Director of Partnerships and Policy
SCALE Initiative at Stanford University



Q&A



Resources



One-Pagers on Research and High-Impact Tutoring

Scan the QR Code to access all one-pagers!



One-Pagers

How Schools Can Build Effective Virtual Tutoring
RESEARCH SUMMARY

Virtual tutoring can improve student outcomes.
Most research has focused on in-person tutoring programs, which have shown the greatest impacts on student achievement. However, emerging evidence indicates that virtual tutoring by a live tutor or through a blended model can also be effective. Note: Color and text are used to represent relevant resources.

What the Research Says:

- Comprehensive to be personal:** A study of the CISEL Reading Corps, students achieved similar literacy gains whether tutoring was in-person or virtual.
- Early literacy:** Evaluations of multiple online tutoring programs show that virtual tutoring can accelerate reading growth for elementary students.
- Wide grade math:** Studies from Italy, Spain, and the U.S. find that live online tutoring can meaningfully improve math performance.

Strategies to improve Virtual Tutoring:

- Be consistent:** Students should meet with the same tutor multiple times per week to build strong relationships.
- Plan for tech issues:** Schedule buffer time for logins or connection problems, and have an adult available to assist.
- Choose a quiet space:** Reduce distractions by hosting tutoring in libraries or designated tutoring rooms.
- Keep it personal:** One-on-one sessions are often most effective. Two-on-one and three-on-one formats can work if carefully designed to maintain engagement.

Key findings: Virtual Tutoring helped young readers sound out 58 more letter sounds per minute.

Scan for more information and inspiration. www.stanford.edu www.stanford.edu

How Schools Can Build Effective Virtual Tutoring

How Districts Can Focus on Student Outcomes with Outcomes-Based Contracts
RESEARCH SUMMARY

District spending is under the microscope—contracts have potential to better align with student outcomes.
An analysis of 120 contracts for services the tutoring, curriculum, and others showed that the vast majority do not address student outcomes. Their outcomes, or goals, are the metrics most often used to measure success. More than half of educational contracts lacked basic outcomes for vendor selection, and fewer than 1 in 5 had specific goals for results.

Outcomes-Based Contracts are more likely to center student outcomes:

But there's good news: outcomes-based contracts (OBCs) offer a path forward. 60% of OBCs included student goals and metrics, and all had parents to results according to the OBC's student outcomes.

Outcomes-Based Contracts are more likely to center student outcomes:

What this means:

- Districts can use their growing power: OBC contracts are a powerful way to help districts ensure that the tutoring they select is aligned with their goals for student outcomes.
- Districts need support and resources: Although adoption of OBCs will require changes to procurement practices, capacity, and more policy.
- Students stand to benefit: Enhancing OBC contracts can help ensure that the tutoring they select is aligned with their goals for student outcomes.

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How Districts Can Focus on Student Outcomes with Outcomes-Based Contracts

How to Maximize Every Minute of Your School's Master Schedules
RESEARCH SUMMARY

For schools considering strategic initiatives like tutoring, master schedules are a common challenge.
Designing schedules that balance diverse student and teacher priorities is complex, often too intricate to manage manually. Better scheduling tools can help productivity and help educators meet competing goals more effectively, benefiting the students they serve.

What has worked in other school districts:

- Maximize OBCs (OBCs):** 60% of OBCs included student goals and metrics, and all had parents to results according to the OBC's student outcomes.
- Enable Schools (Chicago, IL):** Created "Instructional Blocks" for activities including tutoring programs, on-track rotations, and accelerated learning.
- Reformation OBC (Dallas, TX):** Scheduled educational learning specialists within their own subject areas instead of spreading them across multiple subjects.
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Helpful tips for master scheduling:

- Align with your strategic needs**
- Prioritize special populations**
- Leverage strong technology**
- Build flexibility**
- Re-evaluate every year**

At tools can cut scheduling time by up to 100 hours

What to keep in mind:

- Education leaders will need to make tradeoffs across goals when allocating the scarce resource of time.
- Tutoring or mentoring-like schedules from the skills they need for the jobs of scheduling.
- Using a technology tool can help educators meet their needs for scheduling, including schedules to create which meeting, scheduling, and opportunities to meet.
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How to Maximize Every Minute of Your School's Master Schedules

Data Overview of Washington, DC's High-Impact Tutoring Initiative
RESEARCH SUMMARY

How the High-Impact Tutoring Initiative in Washington, DC improved education outcomes for "at-risk" students
The DC Office of the Superintendent of Education (DOE) funded a three-year, \$10 million initiative to seek and support high-impact tutoring (HIT) across DC. The initiative sought to target students "at-risk" or "at-risk" by COVID-19 through the initiative. The National Student Support Accelerator conducted a first and second year to understand each results.

Key Findings:

- Broad Reach and Targeted Support:** The DOE HIT initiative served 2,200 students across DC, with the highest impact on students who were "at-risk" or "at-risk" by COVID-19. This accounted for the highest impact on students in DC schools and districts.

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The Effect of High-Impact Tutoring on School Attendance
RESEARCH SUMMARY

Research shows high-impact tutoring reduces absenteeism
A study of the high-impact tutoring initiative in Washington, DC found that students who were "at-risk" or "at-risk" by COVID-19 had higher attendance rates than those who were not "at-risk" or "at-risk" by COVID-19. This finding underscores the potential of high-impact tutoring not only to improve student outcomes, but also to enhance student engagement.

Key findings:

- High-impact tutoring can help to reduce absenteeism:** Students who were "at-risk" or "at-risk" by COVID-19 had higher attendance rates than those who were not "at-risk" or "at-risk" by COVID-19.

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High-Impact Tutoring
The Basics, Benefits, and Research

What is High-Impact Tutoring?
High-impact tutoring is a research-based, high-quality tutoring in one-on-one or small group settings that creates positive relationships between tutors and students that are motivating and engaging. Numerous studies confirm its strong benefits. Importantly, "tutoring" can refer to in-classroom and out-of-classroom tutoring.

The Benefits:

- Meets individual needs**
- Builds relationships**
- Supports well-being**
- Increases attendance**

The Characteristics:

- Regularly in time/space for 10+ weeks**
- Consistent, well-trained tutor**
- Aligns with high-quality curriculum**

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California High-Impact Tutoring Resources

California Department of Education High-Impact Tutoring: Definition, high-impact tutoring in California, resources including Supporting Students with Disabilities with High-Impact Tutoring, District Playbook for High-Impact Tutoring and more.

Funding High-Impact Tutoring in California: Resources and links.

National Student Support Accelerator:

- **Sign up for free strategic advising session**
- **Join High-Impact Tutoring News** (monthly newsletter)
- **Additional tools and resources**

Getting Down to Facts



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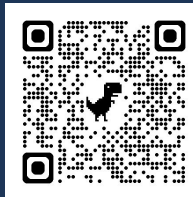
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Strategic Advising



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Contact: info@studentsupportaccelerator.org



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