



The Effect of High-Impact Tutoring on School Attendance

RESEARCH SUMMARY

💡 Research shows high-impact tutoring reduces absenteeism

A study of the High-Impact Tutoring Initiative in Washington, DC found that students **are 7% less likely to miss school on days they have tutoring**, with strongest effects being on middle school students and extremely absent students. These findings underscore the potential of high-impact tutoring not only to improve academic outcomes, but also to enhance student engagement.

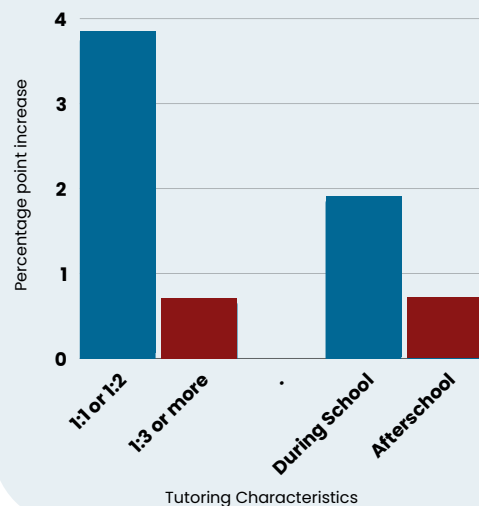
💡 **In-school tutoring participants are more likely to attend school** on a day they had tutoring scheduled, relative to on a day when they had no tutoring.

💡 **1:1 or 1:2 tutoring participants are more likely to attend school** on a day they have a tutoring session scheduled. Overall, scheduled tutoring appears to be an effective strategy for reducing absenteeism.

💡 **Extremely absent students attend 2.8 more days of school per year** on average if tutoring is scheduled as a regular part of the school experience (i.e., 3 days per week).

💡 **“At-risk” students experienced positive effects.** The high-impact tutoring program specifically targeted schools with high concentrations of students labeled as “at-risk” by the district.

Effect of Scheduled High-Impact Tutoring on School Attendance



Why are students attending school more on tutoring days?

“ I came to value the **one-on-one** system because it helps me **feel supported**. I like the **personal connection** with my tutor... **so I keep coming back.**”

– 11th Grader, Florida

“ **I made friends with my tutor.**”

– 12th Grader, Alabama

“ I was hesitant at first, but I think the atmosphere is pleasing. **The personal connection to the tutor helps me learn.**”

– 12th Grader, Florida



Scan for more evidence and information.