

LEARNING
HEROES

Parent/Teacher Planning Tool



Student's Name:

[Insert First and Last Name]

Grade:

[Insert Grade Number]

Teacher's Name:

[Insert Mr./Mrs./Ms. Last Name]

Contact Information:

[Insert best way to reach you]

Dear Families:

Thank you for all that you do! I'm excited to get to know you and team up to support your child's academic success and social/emotional development.

Together, we'll use this short tool at our conference to create a learning plan based on your important insights, my classroom observations as well as data showing your child's reading and math progress.

I'm looking forward to a great year!



Together, let's use the 3 steps below to make a personalized learning plan for your child



**Help me get
to know
your child**



**Share math
and reading
progress**



**Team up on
a plan**

Getting to Know Your Child

PARENT/FAMILY AND STUDENT INPUT

- ★ I've really enjoyed getting to know your child. I'd love to learn more about your culture, family values, or what you enjoy doing together as a family.

- ★ What do they like about school this year so far? What don't they like about it?

- ★ What's important to you that we cover today?

Math and Reading Progress

PARENT/FAMILY AND STUDENT INPUT

Thinking about last year, the summer and the start of this year, what's important for me to know about your child's learning...

- ★ What do they feel confident about in Math? What do you think they need more support with?

- ★ What have you noticed about their reading skills? What do they like to read about?

Math Data

Your child scored _____ out of _____ possible points.

This falls in the [*did not meet grade level, approaching grade level, met the grade level/mastered the grade level expectations*] range.

Skill Breakdown

Skill	# Questions Correct
Numeric representations and relationships	__ / __
Computations & algebraic relationships	__ / __
Geometry & measurement	__ / __
Data analysis	__ / __

Reading Data

Your child scored _____ out of _____ possible points.

This falls in the [*did not meet grade level, approaching grade level, met the grade level/mastered the grade level expectations*] range.

Skill Breakdown

Skill	# Questions Correct
Understanding across genres	___/___
Understanding literary text	___/___
Understanding informational text	___/___

Team Up on a Plan

TEACHER & PARENT/FAMILY INPUT

- ★ **3 key math and reading skills to focus on this fall:**
- ★ **3 key life skills and/or learning habits to focus on this fall:**
- ★ **Strategies for supporting these skills at home:**
- ★ **Resources to support these skills:**

Thank you! Let's stay connected!



Next Check in:

**(Insert
date/time)**

